

<b>6 MONTHS</b>	<ul style="list-style-type: none"> <li>• Vocalization with intonation</li> <li>• Responds to his name and to human voices without visual cues by turning his head and eyes</li> <li>• Responds appropriately to friendly and angry tones</li> </ul>
<b>12 MONTHS</b>	<ul style="list-style-type: none"> <li>• Uses one or more words with meaning (this may be a fragment of a word)</li> <li>• Understands simple instructions, especially if vocal or physical cues are given</li> <li>• Practices inflection and is aware of the social value of speech</li> </ul>
<b>18 MONTHS</b>	<ul style="list-style-type: none"> <li>• Has vocabulary of approximately 5-20 words, made up chiefly of nouns</li> <li>• Some echolalia (repeating a word or phrase over and over) &amp; much jargon with emotional content</li> <li>• Is able to follow simple commands</li> </ul>
<b>2 YEARS</b>	<ul style="list-style-type: none"> <li>• Can name a number of objects common to his surroundings</li> <li>• Is able to use at least two prepositions, usually chosen from the following: in, on, under</li> <li>• Combines words into a short sentence-largely (one or two word) noun-verb combinations</li> <li>• About 2/3 of what child says should be intelligible, vocabulary of approximately 150-300 words</li> <li>• Rhythm and fluency often poor, volume and pitch of voice not yet well-controlled</li> <li>• Can use two pronouns correctly: "I", "me", "you", although me and I are often confused,</li> <li>• Pronouns "my" and "mine" begin to emerge</li> <li>• Responds to such commands as "show me your eyes (nose, mouth, hair)"</li> </ul>
<b>3 YEARS</b>	<ul style="list-style-type: none"> <li>• Can use two pronouns correctly: "I", "me", "you"</li> <li>• Is using some plurals and past tenses</li> <li>• Knows at least three prepositions, usually "in", "on", "under"</li> <li>• Knows chief parts of body and should be able to indicate these if not name</li> <li>• Three word sentences and has vocabulary of 900-1000 words, verbs begin to predominate</li> <li>• About 90% of what child says should be intelligible</li> <li>• Understands most simple questions dealing with his environment and activities</li> <li>• Relates his experiences so that they can be followed with reason</li> <li>• Able to reason out such questions as "what do you do when you are sleepy, hungry, or thirsty?"</li> <li>• Should be able to give his sex, name, age</li> <li>• Should not be expected to answer all questions even though he understands what is expected</li> </ul>
<b>4 YEARS</b>	<ul style="list-style-type: none"> <li>• Knows common objects, names of familiar animals and knows one or more colors</li> <li>• Can use at least four prepositions or can demonstrate his understanding of their meaning</li> <li>• Can repeat 4 digits when they are given slowly, and can usually repeat words of four syllables</li> <li>• Demonstrates understanding of over and under</li> <li>• Often indulges in make-believe and extensive verbalization as he carries out activities</li> <li>• Understands such concepts as longer, larger, when a contrast is presented</li> <li>• Readily follows simple commands even though the stimulus objects are not in sight</li> <li>• Much repetition of words, phrases, syllables, and even sounds</li> </ul>
<b>5 YEARS</b>	<ul style="list-style-type: none"> <li>• Can use many descriptive words spontaneously-both adjectives and adverbs</li> <li>• Knows common opposites: big-little, hard-soft, heavy-light, etc</li> <li>• Has number concepts of 4 or more, can count to ten</li> <li>• Speech should be completely intelligible, in spite of articulation problems</li> <li>• Should be able to repeat sentences as long as nine words</li> <li>• Should be able to define common objects in terms of use (hat, shoe, chair)</li> <li>• Should be able to follow three commands given without interruptions</li> <li>• Should know his age and simple time concepts: "morning", "afternoon", "day", "later", etc.</li> <li>• Should use fairly long sentences and should use some compound and some complex sentences</li> <li>• Speech on the whole should be grammatically correct</li> </ul>
<b>6 YEARS</b>	<ul style="list-style-type: none"> <li>• Speech should be completely intelligible and socially useful</li> <li>• Able to tell a rather connected story about a picture, seeing relationships between objects and events</li> </ul>
<b>7 YEARS</b>	<ul style="list-style-type: none"> <li>• Should handle opposite analogies easily: man-woman, flies-swims, short-long, sweet-sour, etc</li> <li>• Understands such terms as: "alike," "different," "beginning," "end," etc.</li> <li>• Should be able to tell time to quarter hour</li> <li>• Should be able to do simple reading and to write or print many words</li> </ul>
<b>8 YEARS</b>	<ul style="list-style-type: none"> <li>• Can relate rather involved accounts of events, many of which occurred at some time in the past</li> <li>• Complex &amp; compound sentences used easily with few lapses in grammatical constrictions-tense, pronouns, plurals</li> <li>• All speech sounds, including consonant blends should be established</li> <li>• Should be reading with considerable ease and now writing simple compositions</li> <li>• Social amenities should be present in his speech in appropriate situations</li> <li>• Control of rate, pitch, and volume are generally well and appropriately established</li> <li>• Can carry on conversation at rather adult level &amp; follows fairly complex directions with little repetition</li> <li>• Has well developed time and number concepts</li> </ul>

*\*If your child seems significantly behind in language development, you should talk with your child's physician regarding your questions and concerns.*